



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 11, 2010

School	Jenkins High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data and calculations submitted, the school is meeting the standards established in both Tests 1 and 2 for provision of athletic opportunities. If the indicated interest in girls tennis continues to be pursued, compliance with Test 3 is also likely. In the area of benefits, total athletic spending seems to be well within acceptable parameters for provision of parity. Thanks for your continued efforts in relation to this project.



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The JENKINS High School, JENKINS, Kentucky APR 27 2010  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
MARK JOHNSON	JENKINS, KY	832-2184	AD-Teacher-Coach
CANDI FIELDS	JENKINS, KY	832-2184	TEACHER-COACH
ROD BOWLING	JENKINS, KY	832-9297	PARENT
EUGINA SPARKS	JENKINS, KY	832-2184	TEACHER-COACH
TIM SEALS	JENKINS, KY	832-6131	COACH

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Sept. 15 2009	JENKINS M/H SCHOOL
Dec. 15 2009	JENKINS M/H SCHOOL
MAR. 30 2010	JENKINS M/H SCHOOL

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
SHERRY WRIGHT	DIR. Fed. PROGRAMS	PO BOX 74 JENKINS, KY 41537	606 832-2182

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
SHERRY WRIGHT	DIR. Fed. PROGRAMS	PO BOX 74 JENKINS, KY 41537	606 832-2182

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Lisa Carroll 4/21/10 2010  
Principal's Signature Date

Deborah Watts DEA  
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	133	44.5 %	104	47.5 %
Row 2	BOYS	166	55.5 %	115	52.5 %
Row 3	Totals	299	100%	219	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 16

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Lisa Carroll Date: 4-~~9~~<sup>21</sup>-10



2009-2010  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	6	71	1	18	
Row 2	j.v.:	3	33	1	11	
Row 3	frosh:	0	0	0	0	
Row 4	total:	9	104	2	29	27.9%
<b>BOYS</b> Row 5	varsity:	6	82	0	0	
Row 6	j.v.:	2	33	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	8	115	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

Lisa Carroll

Date: <sup>21</sup>4-9-10



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4  
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	71	68 %
Row 2	j.v.:	3	33	32 %
Row 3	frosh:	0	0	0 %
Row 4	total:		104	100%
<b>Boys</b>				
Row 5	varsity:	6	82	71 %
Row 6	j.v.:	2	33	29 %
Row 7	frosh:	0	0	0 %
Row 8	total:		115	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Lisa Carroll Date: 4-9-10



2008-2009 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T63  
Rev.12/08

School Name: Jenkins High School

Enrollment  
(9-12 Grade): 197 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 148

Number of 8<sup>th</sup> Grade Students Surveyed: 42

Date: 4-13-09

Completed By: MARK JOHNSON BRIAN BREEDING GINA SEALS

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

190 Number of Surveys  
161 Total Returned (A minimum of 80% return is expected)  
8-9-10-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

How Was The Survey Administered? AA (HOMEROOM)  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (List Total Number of Participation Responses)

3 Cross Country (Girls)  
2 Cross Country (Boys)  
46 Football (Boys)  
2 Golf (Girls)  
4 Golf (Boys)  
11 Soccer (Girls)  
6 Soccer (Boys)  
33 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

Form T-63  
Rev. 12/07

<u>18</u>	Basketball (Girls)
<u>26</u>	Basketball (Boys)
<u>9</u>	Indoor Track (Girls)
<u>4</u>	Indoor Track (Boys)
<u>12</u>	Swimming & Diving (Girls)
<u>6</u>	Swimming & Diving (Boys)
<u>10</u>	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

<u>29</u>	Baseball (Boys)
<u>24</u>	Fast Pitch Softball (Girls)
<u>17</u>	Tennis (Girls)
<u>4</u>	Tennis (Boys)
<u>6</u>	Track (Girls)
<u>6</u>	Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

<u>19</u>	Archery
<u>5</u>	Field Hockey
<u>37</u>	Bowling
<u>3</u>	Gymnastics (Boys)
<u>34</u>	Gymnastics (Girls)
<u>12</u>	Ice Hockey
<u>5</u>	Lacrosse (Boys)
<u>10</u>	Lacrosse (Girls)
<u>32</u>	Rifle
<u>7</u>	Rodeo
<u>6</u>	Slow Pitch Softball
<u>8</u>	Volleyball (Boys)
<u>1</u>	Water Polo
<u>39</u>	Weightlifting

**Number of Students who participate in Intramural Sports**

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Volleyball	2
TENNIS	1
Baseball	2
Basketball	2
Softball	4
PP Football	13
Rugby	1
SOCCER	2

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

Form T-63  
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Powder Puff Football	17
Weight lifting	7
Tennis	4
Bowling	3
Soccer	3

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
BASKETBALL	13
FOOTBALL	11
GYMNASTICS	5
SOFTBALL	5
BASEBALL	4
VOLLEYBALL	2

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 3 I prefer other activities such as band, chorus, etc.
- 35 I don't have time
- 6 The practice schedules and game times are inconvenient
- 4 The sport I like isn't offered
- 2 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 15 Working
- 24 Other:  
Academics - Parents will not permit - No way home

Student Suggestions to encourage participation

None	27
FUN	3
COACHES	3
MORE SPORTS	3

Sherry Wright  
 Principal's Signature

4-13-09  
 Date





**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Tennis		Yes Wrestling
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

- **Staff is seeking funding for the addition of tennis courts on campus**
- **Wrestling coach position was created and posted.**

Principal's Signature *Lisa Carroll* Date: 4/21/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities Improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster	
G basketball	9822	0	400	0	197	0	4200	2/2	0	0	0	0
B basketball	3500	0	390	0	197	0	10000	2/2	0	0	0	0
G softball	7515	881	800	5800	200	1200	2050	1/1	0	0	0	0
B baseball	2042	0	350	0	120	0	2050	1/1	0	0	0	0
G cross country	192	0	0	0	0	0	2050	1/1	0	0	0	0
B cross country	192	0	0	0	0	0	2050	1/1	0	0	0	0
G golf	70	0	0	0	0	0	2050	1/1	0	0	0	0
B golf	70	0	0	0	0	0	2050	1/1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Jana Carroll Date: 4/21/10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	7413	0	300	0	200	0	2050	1/1	0	0	0	0
B track	0	0	0	0	0	0	0	0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0	0	0	0	0
G volleyball	3600	0	500	0	120	0	2050	1/2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0
G (list sport)												
B football	6800	400	500	1471	200	1000	5500	1/1	0	0	500	200
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 34,393	47
Girls	\$ 43,047	56
<b>Total:</b>	<b>\$ 77,440</b>	<b>100%</b>

Principal's Signature: [Signature] Date: 4/21/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
 Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies	✓		
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining	✓		
Tutoring			✓
Athletic Scholarships			✓

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Lisa Carroll Date: 4/21/10



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME : Jenkins Independent

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Title 9 committee meetings need to become formal meetings.	Title 9 committee meetings will be scheduled at the beginning of the year at a time convenient for all members. Meeting times and agendas will be posted and minutes recorded and kept on file in the Principal's office.	July 1, 2010-June 30, 2011
Total expenditures for girls is higher (56%) than for boys (44%).	Careful review athletic spending procedures to ensure one group is not receiving more resources on a monthly basis by a finance clerk.	July 1, 2010-June 30, 2011
Girls' programs had an advantage in benefits due to a very active softball booster program.	Boy's baseball program has now developed a booster program to assist in supporting them.	April 21, 2010-continuous

Principal's Signature: *Jana Carroll* Date: 4/21/10